

Department: Social Sciences

<b>Course Code &amp; Name:</b>	INA 811: Theories of International Relations, 11
<b>Class Time and Location</b>	Tuesday, 5:00 – 7:30 pm, Sage Hall 203
<b>INSTRUCTOR name</b>	Sami E. Baroudi
<b>Course Coordinator</b>	N.A.
<b>Course Co-coordinator</b>	N.A.
<b>Credits Hours</b>	3
<b>Semester</b>	Fall 2019

**INSTRUCTOR: SAMI E. BAROUDI**

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Office Hours: MFW: 11:00 – 12:50 pm, Tuesday: 2:00 – 4:00 pm & by appointment

**CURRENT CATALOG DESCRIPTION**

The course examines the main theoretical approaches to the study of international relations; it involves a comprehension of each theory, its critique and its usefulness as a tool of analysis.

**PRE- OR CO-REQUISITE**

**COURSE TYPE**

Required  Major's Elective  General Elective

**COURSE LEARNING OUTCOMES**

At the completion of this course, the student will be able to:

- Demonstrate knowledge of contending theoretical approaches to the study of international relations;
- Demonstrate familiarity with the different levels of analysis in international relations;
- Demonstrate Knowledge of contemporary themes and methods in international relations theorizing.



## TEXTBOOK

- 1) Scott Burchill, Andrew Linklater, Richard Devetak, *Theories of International Relations*, 5<sup>th</sup> edition (New York: Palgrave Macmillan, 2013)
- 2) Several additional readings are located on the BLACKBOARD page for the course

## TOPICS COVERED IN THE COURSE

<i>Week</i>	<b>Lecture / activity</b>	<b>Reading</b>
Sep 3	Distribution & Discussion of Syllabus, General Discussion of the Role of Theories in IR	NA
Sep 10	'Ashoura (no class)	
Sep. 17	Theory & the Study of International Relations	<p>Scott Burchill &amp; Andrew Linklater, "Introduction", <i>Theories of International Relations</i>. <b>Book</b></p> <p>Beate Jahn, "Theorizing the Political Relevance of International Relations Theory", <i>International Studies Quarterly</i> (2017) 61, 64–77 <b>Blackboard</b></p> <p>Imad Mansour, "A Global South Perspective on International Relations Theory", <i>International Studies Perspectives</i> (2017) 18, 2–3 <b>Blackboard</b></p>
Sep. 24	Overview of the Realist Tradition: Assumptions & Conclusions, Class Realism	Jack Donnelly, "Realism", <i>Theories of International Relations</i> . <b>Book</b>
Oct. 1	Continuity & Change in the Realist Tradition	Hans Morgenthau, <i>Politics among Nations</i> , Chapters 1-3, pp. 3-49.



		<p><b>Blackboard</b></p> <p>John Mearsheimer, “Structural Realism” <b>Blackboard</b></p>
Oct. 8	Variants of Realism and Current Problems in International Relations	<p>Kenneth Waltz, “The Emerging Structure of International Politics,” in Kenneth Waltz, Realism and International Politics. <b>Blackboard</b></p> <p>Kenneth Waltz, “Structural Realism after the Cold War,” in Kenneth Waltz, Realism and International Politics. <b>Blackboard</b></p> <p>Shiping Tang, “Fear in International Politics: Two Positions”, <i>International Studies Review</i> (2008) 10, 451–471. <b>Blackboard</b></p>
Oct. 15	Overview of the Liberal Internationalist Approach: Assumptions & Conclusions	<p>Steve Chan, “An Odd Thing Happened on the Way to Balancing: East Asian States’ Reactions to China’s Rise”, <i>International Studies Review</i> (2010) 12, 387–412. <b>Blackboard</b></p> <p>Scott Burchill, “Liberalism,” <i>Theories of</i></p>



		<p><i>International Relations. Book</i></p> <p>Immanuel Kant, "Toward Perpetual Peace", pp. 67-109  <b>Blackboard</b></p>
Oct. 22	Liberal Institutionalism	
Oct. 29	Liberal Internationalism and Current Problems in International Relations	<p>VINCENT POULIOT and JEAN-PHILIPPE THE'RIEN, Global Governance: A Struggle over Universal Values, <i>International Studies Review</i> (2018) 20, 55-73  <b>Blackboard</b></p> <p>Nori Katagiri, "Between Structural Realism and Liberalism: Japan's Threat Perception and Response", <i>International Studies Perspectives</i> (2018), 19, 325-343  <b>Blackboard</b></p>
Nov. 5	Structural liberalism: a systemic liberal theory of IR	<p>Daniel Deudney and John Ikenberry, "The Nature and Sources of Liberal International Order," <i>Review of International Studies</i> (1999) 25, 179-196.  <b>Blackboard</b></p> <p>Quddus Z. Snyder, "Taking the System Seriously: Another Liberal Theory of International Politics",</p>



		<i>International Studies Review</i> (2013) 15, 539–561, <b>Blackboard</b>
Nov. 12	Realist Critique of liberal theory <i>plus</i> Overview of Marxian & neo-Marxian Approaches	David G. Ellis, “On the Possibility of International Community”, <i>International Studies Review</i> (2009) 1, 1-26. <b>Blackboard</b>
Nov. 19	Overview of Marxian Theory	Andrew Linklater, “Marx and Marxism,” <i>Theories of International Relations</i> . <b>Book</b>
Added session Nov. 23	Overview of Critical Theory & its Contribution to Understanding IR	Richard Devetak, “Critical Theory,” <i>Theories of International Relations</i> . <b>Book</b>
Nov. 26, 2019		Christian Reus-Smit, “Constructivism,” <i>Theories of International Relations</i> . <b>Book</b>  Maja Zehfuss, “Introduction” in Maja Zehfuss, <i>Constructivism in International Relations: The Politics of Reality</i> . <b>Blackboard</b>
Dec. 3, 2019	Feminist Theory of IR	Jacqui True, “Feminism” <i>Theories of International Relations</i> . <b>Book</b>



		<i>J. ANN TICKNER AND JACQUI TRUE</i> “A Century of International Relations Feminism: From World War I Women’s Peace Pragmatism to the Women, Peace and Security Agenda” <i>International Studies Quarterly</i> (2018) 62, 221–233 Blackboard
Dec. 10, 2019	Contending Perspectives on IR	Terry Nardin “International Political Theory” <i>Theories of International Relations. Book</i>

#### TEACHING/LEARNING METHOD

- Lectures, class discussion, book reviews, analytical paper.

#### REFERENCES

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#### COURSE GRADING AND PERFORMANCE CRITERIA

- Two Book Reviews (or research paper) 40 Percent
- Two Article Summaries 20 percent
- Final Exam 30 percent
- Presentations & Class Participation 10 percent

#### STUDENT CODE OF CONDUCT - ACADEMIC VIOLATIONS

The following table defines the sanction(s) associated with each violation. In some cases and when the violation is too general, a range of sanctions is set for the pertinent committee to choose from depending on the specifics of each case. As for the second offense, the set sanctions apply regardless whether the violation has taken place in the same course or a different one, within the same semester or not.

Code #	Violation	First Offense	Second Offense
<b>Cheating</b>			
2.2.1	Using material or equipment (including mobile phones, electronic tablets, i-pads, calculators, and other devices) that is not authorized by the instructor in an examination, project, or graded assignment	zero on the deliverable with a warning	F on the course with a warning



Code #	Violation	First Offense	Second Offense
2.2.2	Cheating, copying, collaborating with or aiding another Student in a manner not permitted by the instructor on an examination, project, or other graded assignment	zero on the deliverable with a warning	suspension
2.2.3	Distributing or aiding in the distribution of previous exams without authorization of the instructor	double warning – suspension	suspension – expulsion
2.2.4	Stealing, reproducing, or circulating an examination or other graded assignment before it has been administered	suspension	expulsion
2.2.5	Impersonating another Student or allowing another Student to impersonate one’s self during an examination, presentation, or other graded assignment	suspension for both	expulsion
2.2.6	Impersonating an assistant, staff member, or faculty member for the purpose of (a) proctoring examinations without authorization or permission or (b) obtaining confidential information regarding coursework or examinations	suspension – expulsion	expulsion
2.2.7	Receiving, purchasing or selling a project, paper, or any academic document and presenting it as work other than that of the author	suspension – expulsion	expulsion
2.2.8	Submitting identical papers or coursework for credit in more than one class without the permission of the instructor	zero on the deliverable with a warning	F on the course with a warning
<b>Plagiarism and Copyright Violations</b>			
2.2.9	Failing to attribute language or ideas to their original source by not crediting the original author with an appropriate acknowledgement or citation	zero on the deliverable with a warning	F on the course with a warning
2.2.10	Using photocopied or electronic copies of textbooks, compact disks, films, music, online course materials, and other content beyond the fair use policy within University Premises	warning	double warning
2.2.11	Using copyrighted materials, including in written research reports and papers, without obtaining required permission, if any, from the rights holder	warning	double warning
<b>Unauthorized Sale, Distribution, or Use of Course Materials</b>			
2.2.12	Recording any lecture or presentation for personal use or public distribution without the prior consent of the course instructor. This applies to the unauthorized use of any medium including but not limited to mobile phones, electronic tablets, i-pads recorders, films, and other devices	warning	double warning
2.2.13	Selling academic materials by any Student, club, or group. This includes but is not limited to lectures, course recordings, class notes, and previous exams	warning	double warning

#### UNIVERSITY ATTENDANCE POLICY

1. Students are expected to attend all classes.
2. For valid reasons, students may miss classes for a maximum that is equivalent to two regular weeks.
3. When exceeding the maximum number of absences, it is the instructor’s prerogative to ask the concerned student to stop attending and drop the course. In this case, it is the student’s responsibility to drop the course, otherwise a grade of “F” or “NP” will be given.
4. In exceptional justified cases (long illness, etc...), where absences exceed the maximum, the student has to petition to the department Chair to be allowed to stay in the course.



5. Students are held responsible for all the material presented in the classroom, even during their absence.

#### **WITHDRAWAL POLICY**

WI is equivalent to Early Withdrawal

WP is equivalent to Withdrawal/Pass

WF is equivalent to Withdrawal/Fail

1. A student who withdraws after the Drop/Add period and by the end of the 5th week of classes (10th day of classes for Summer Modules) will obtain a "WI" on that particular course.

The student may process such request directly through the Registrar's Office.

2. A student who withdraws from a course between the 6th week and the end of the 10th week of classes (18th day of classes for Summer Modules) will receive either a "WP" or a "WF". "WP" or "WF" will be determined by the instructor based on the achieved academic performance in that course till the time of withdrawal.

3. The "WI" and the "WP" will not count as a Repeat; whereas the "WF" will count as a Repeat.

4. "WI", "WP" and "WF" will not count towards the GPA calculation.

**Deadline for the "WP" and "WF" withdrawal from courses:** check university calendar (It is the student's responsibility to drop the course)

#### **COURSE ONLINE EVALUATIONS**

Completion of the online course evaluations is important for feedback and improvement. Students are highly encouraged to complete the course evaluations at the end of the semester.

#### **TIPS FOR SUCCESS**

- Do the Readings ahead of the Seminar. Choose your books for review early on. Contribute to class discussion based on Readings. Be willing to debate abstract ideas and notions.

#### **ADDITIONAL REMARKS**

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#### **RELATIONSHIP BETWEEN COURSE OUTCOMES AND PROGRAM OUTCOMES**

#### **Student Course Evaluations:**

"In order to improve the effectiveness of the educational process, all students are expected to submit their course evaluations by the last day of classes.

Students who fail to complete the evaluation of ALL registered courses by the set deadline:

1. will not be able to access their course grades from Banner or Portal until two weeks after the end of the final exams period; and
2. will not be able to request transcripts.