

Course Name:	Intern. Relations of the M.E. - INA 830 11
Class Time and Location	R 5:00 pm - 7:29 pm Nicol Hall 0118
INSTRUCTOR	Dr. Bassel F. Salloukh
Course Coordinator	
Course Co-coordinator	
Credits Hours:	3 credits: 1 Contact Hours
Semester:	Fall 2017

INSTRUCTOR

Name: *Dr. Bassel F. Salloukh*

Email: *bassel.salloukh@lau.edu.lb*

Course Page:

Office: *Orme Gray 510*

Office Hours: *TR 10:0-11:00am, 1:00-2:00pm & R 4:00-5:00pm, or by appointment*

CURRENT CATALOG DESCRIPTION

The seminar examines the structure of Middle East International Relations, the dynamics of regional politics, and the foreign policy of a select number of Arab states. The themes examined in this seminar include approaches to the study of Middle East International Relations, the character of the Middle East state system, state formation, foreign policy determinants and the foreign policies of Middle East states, regional patterns of conflict and cooperation/alliance-building.

CO-REQUISITE

Graduate Standing

COURSE TYPE

Required Elective Selective Elective

Objective

COURSE LEARNING OUTCOMES

At the completion of this course, the student will able to:

CLO1. ACHIEVE A SOLID GROUNDING IN THE HISTORY OF, AND LITERATURE ON, REGIONAL RELATIONS AND FOREIGN POLICIES OF A NUMBER OF MIDDLE EAST STATES.

CLO2. THINK CRITICALLY OF THE DIFFERENT ASSUMPTIONS AND ARGUMENTS MADE IN THE STUDY OF MIDDLE EAST INTERNATIONAL RELATIONS.

CLO3. THINK COMPARATIVELY OF MIDDLE EAST REGIONAL POLITICAL DYNAMICS AND HOW THEY COMPARE WITH OTHER PARTS OF THE WORLD.

CLO4. DEMYSTIFY PROCESSES AND PHENOMENA OFTEN ASSUMED TO BE UNIQUE TO MIDDLE EAST POLITICS.

CLO5. ACHIEVE ADVANCED AND SPECIALIZED LEARNING OF A PARTICULAR THEME RELATED TO MIDDLE EAST INTERNATIONAL RELATIONS, NAMELY THROUGH THE RESEARCH UNDERTAKEN FOR THE SEMINAR ESSAY.

CLO 6. COMMUNICATE HIS/HER UNDERSTANDING OF KEY CONCEPTS AND ARGUMENTS PERTAINING TO MIDDLE EAST INTERNATIONAL RELATIONS IN ORAL FORM, THROUGH CLASS DISCUSSIONS AND PRESENTATIONS.

CLO7. UTILIZE VARIOUS RESOURCES IN THE RESEARCH (BOOKS, JOURNAL ARTICLES, ETC.).

TEXTBOOK

- Fred Halliday, *The Middle East in International Relations: Power, Politics and Ideology* (Cambridge: Cambridge University Press, 2005).
- F. Gregory Gause, III, *The International Relations of the Persian Gulf* (Cambridge: CUP, 2009).

All other readings are on Blackboard.

TOPICS COVERED IN THE COURSE

Comparative Theoretical Approaches to Middle East IR

Week 2

* Fred Halliday, *The Middle East in International Relations: Power, Politics and Ideology* (Cambridge: Cambridge University Press, 2005), pp. 1-40.

* F. Gregory Gause, III, "Systemic Approaches to Middle East International Relations," *International Studies Review* 1, 1, (Spring 1999), pp. 11-31.

* Michael C. Barnett, *Dialogues in Arab Politics: Negotiations in Regional Order* (New York: Columbia University Press, 1998), chapter 1.

* Shibley Telhami and Michael Barnett, "Introduction: Identity and Foreign Policy in the Middle East," in Shibley Telhami and Michael Barnett, eds., *Identity and Foreign Policy in the Middle East* (Ithaca: Cornell UP, 2002), pp. 1-22.

* Bassel F. Salloukh, "Regime Autonomy and Regional Foreign Policy Choices in the Middle East: A Theoretical Exploration," in Bassel F. Salloukh and Rex Brynen, eds., *Persistent Permeability? Regionalism, Localism, and Globalization in the Middle East* (London: Ashgate Publishing Limited, 2004), pp. 81-104.

The Origins of the Arab/Middle East States System

Week 3

* Halliday, *The Middle East in International Relations*, pp. 75-164 and 193-228.

* Raymond Hinnebusch and Anoushiravan Ehteshami, eds., *Foreign Policies of Middle East States* (London: Lynne Rienner, 2002), pp. 29-53.

* Malcolm H. Kerr, *The Arab Cold War: Gamal 'Abd al-Nasir and His Rivals, 1958-1970* third edition, (New York: Oxford UP, 1971). Optional.

The Regional System: Sovereignty, Permeability, and State Building

Week 4

* Cyrus Schayegh, "1958 Reconsidered: State Formation and the Cold War in the Early Postcolonial Arab Middle East," *IJMES* 45, (2013), pp. 421-443.



* Ghassan Salamé, "Inter-Arab Politics: The Return of Geography," in William B. Quandt, ed., *The Middle East: Ten Years After Camp David* (Washington: Brookings, 1988), pp. 319-353.

* Rex Brynen, "Palestine and the Arab State System: Permeability, State Consolidation and the Intifada," *Canadian Journal of Political Science* 24, 3, (September 1991), pp. 595-621.

* F. Gregory Gause, III, "Sovereignty, Statecraft and Stability in the Middle East," *Journal of International Affairs* 45, 2, (Winter 1992), pp. 441-469.

* Bassel F. Salloukh and Rex Brynen, "Pondering Permeability: Some Introductory Explorations," in Salloukh and Brynen, eds., *Persistent Permeability?* pp. 1-14.

Explaining Alignments and Alliance Choices in the Middle East

Week 5

* Raymond Hinnebusch, "Foreign Policy Analysis and the Arab World," in Klaus Brummer and Valerie Hudson, eds., *Foreign Policy Analysis Beyond North America* (Boulder: Lynne Rienner, 2015), pp. 77-99.

* Stephen M. Walt, *The Origins of Alliances* (Ithaca: Cornell UP, 1987), pp. 17-49 and 147-180.

* Steven R. David, "Explaining Third World Alignment," *World Politics* 43, 2 (January 1991), pp. 233-256.

* Moshe Ma'oz, *The "Shi'i Crescent": Myth and Reality* (Washington: The Saban Center for Middle East Policy at the Brookings Institution, November 2007), at: <http://www.brookings.edu/papers/2007/11_middle_east_maoz.aspx>.

* Lauri A. Brand, "Economics and Shifting Alliances: Jordan's Relations with Syria and Iraq, 1975-81," *International Journal of Middle East Studies* 26, 3, (August 1994), pp. 393-413.

* Michael N. Barnett, "Identity and Alliances in the Middle East," in Peter J. Katzenstein, ed., *The Culture of National Security: Norms and Identity in World Politics* (New York: Columbia UP, 1996), pp. 400-447.

Arab-Israeli Wars, Peace, and State-Society Relations

Week 6

* Halliday, *The Middle East in International Relations*, pp. 167-192.

* Ibrahim A. Karawan, "Sadat and the Egyptian-Israeli Peace Revisited," *International Journal of Middle East Studies* 26, 2, (May 1994), pp. 249-266.

* Ian S. Lustick, "The Absence of Middle Eastern Great Powers: Political 'Backwardness' in Historical Perspective," *International Organization* 51, 4, (Autumn 1997), pp. 653-683.

* Benjamin Miller, "Balance of Power or the State-to-Nation Balance: Explaining Middle East War-Propensity," *Security Studies* 15, 4, (October-December 2006), pp. 658-705.

* Etel Solingen, "Pax Asiatica versus Bella Levantina: The Foundations of War and Peace in East Asia and the Middle East," *American Political Science Review* 101, 4, (November 2007), pp. 757-780.



Revolution in the Gulf, Oil, & Petro-Geopolitics

Week 7

- * Halliday, *The Middle East in International Relations*, pp. 261-299.
- * F. Gregory Gause III, *The International Relations of the Persian Gulf*, chapters 1, 2, and 3.
- * Toby Jones, "America, Oil and War in the Middle East," *Journal of American History* 99, 1, (2012), pp. 208-218.
- * Mohammad Javad Zarif, "What Iran Really Wants: Iranian Foreign Policy in the Rouhani Era," *Foreign Affairs* (May-June 2014).

War Decisions, the Invasion of Iraq, and the Failure of Pax Americana

Week 8

- * National Security Archive, "Saddam Hussein Talks to the FBI: Twenty Interviews and Five Conversations with 'High Value Detainee # 1' in 2004," at: <<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB279/index.htm>>.
- * F. Gregory Gause III, *The International Relations of the Persian Gulf*, chapters 4, 5, 6, and 7.
- * John Mearsheimer, "Hans Morgenthau and the Iraq War: Realism versus Neo-Conservatism," 21 April 2005, 3, at: <<http://www.openDemocracy.net>>.
- * Raymond Hinnebusch, "The US Invasion of Iraq: Explanations and Implications," *Critique* 16, 3, (Fall 2007), pp. 209-228.
- * Brian C. Schmidt and Michael C. Williams, "The Bush Doctrine and the Iraq War: Neoconservatives versus Realists," *Security Studies* 17, (2008), pp. 191-220, 2008.
- * Sandra Halperin, "The Political Economy of Anglo-American War: The Case of Iraq," *International Politics* 48, (2011), pp. 207-228.

Realism, Regime Security, or Miscalculations? The Foreign Policy of Syria

Week 9

- * Raymond Hinnebusch, "The Foreign Policy of Syria," in Hinnebusch and Ehteshami, eds., *Foreign Policies of Middle East States*, pp. 141-165.
- * Yahya Sadowski, "The Evolution of Political Identity in Syria," in Telhami and Barnett, eds., *Identity and Foreign Policy in the Middle East*, pp. 137-154.
- * Bassel F. Salloukh, "Syria and Lebanon: A Brotherhood Transformed," *Middle East Report* 236, (Fall 2005), pp. 14-21.
- * Eyal Zisser, "Syria, the United States, and Iraq – Two Years after the Downfall of Saddam Hussein," *Middle East Review of International Affairs* 9, 3, (September 2005), at: <http://www.rubincenter.org/2005/09/zisser-2005-09-02/>
- * Bassel F. Salloukh, "Demystifying Syrian Foreign Policy under Bashar," in Fred H. Lawson, ed., *Demystifying Syria* (London: Saqi Books, 2009), pp. 159-179.

Losing a Regional Role: The Foreign Policy of Egypt

Week 10



* Ali E. Hillal Dessouki, "Regional Leadership: Balancing off Costs and Dividends in the Foreign Policy of Egypt," in Korany and Dessouki, eds., *The Foreign Policies of Arab States*, pp. 167-194.

* Michael Wahid Hanna, "The Sisi Doctrine," *Foreign Policy* 13 August 2013, at: <http://foreignpolicy.com/2014/08/13/the-sisi-doctrine/>

* Abdel Monem Said Aly, "Post-Revolution Egyptian Foreign Policy," *Crown Center for Middle East Studies, Brandeis University*, No. 86, November 2014, at: <http://www.brandeis.edu/crown/publications/meb/MEB86.pdf>

* Eric Trager, "Sisi's Domesticated Foreign Policy," *WINEP*, 8 March 2017, at: <http://www.washingtoninstitute.org/policy-analysis/view/sisis-domesticated-foreign-policy>.

Pluralism and Foreign Policy: Lebanon, Israel, and Turkey

Week 11

* Bassel F. Salloukh, "The Art of the Impossible: The Foreign Policy of Lebanon," in Korany and Dessouki, eds., *The Foreign Policies of Arab States*, pp. 283-317.

* Karim Makdisi, "Constructing Security Council Resolution 1701 for Lebanon in the Shadow of the 'War on Terror'," *International Peacekeeping* 18, 1, (February 2011), pp. 4-20.

* Daniel Sobelman, "Learning to Deter: Deterrence Failure and Success in the Israel-Hezbollah Conflict, 2006-16," *International Security*, 41, 3 (Winter 2016/17), pp. 151-196.

* Amichai Magen, "Comparative Assessment of Israel's Foreign Policy Response to the 'Arab Spring'," *Journal of European Integration* 37, 1, (2015), pp. 113-133.

* Ziya Öniş, "Turkey and the Arab Revolutions: Boundaries of Regional Power Influence in a Turbulent Middle East," *Mediterranean Politics* 19:2, (2014), pp. 203-219.

Small is Sometimes Strategic: Jordan and Qatar

Week 12

* Bassel F. Salloukh, "State Strength, Permeability, and Foreign Policy Behavior: Jordan in Theoretical Perspective," *Arab Studies Quarterly* 18, 2, (Spring 1996), pp. 39-65.

* André Bank and Morten Valbjørn, "Bringing the Arab Regional Level Back in...-Jordan in the New Arab Cold War," *Middle East Critique* 19, 3, (Fall 2010), pp. 303-319.

* Curtis R. Ryan, "Jordanian Foreign Policy and the Arab Spring," *Middle East Policy* 21, 1, (Spring 2014), pp. 144-153.

* Lina Khatib, "Qatar's Foreign Policy: The Limits of Pragmatism," *International Affairs* 89, 2, (2013), pp. 417-431.

* Babak Mohammadzadeh, "Status and Foreign Policy Change in Small States: Qatar's Emergence in Perspective," *The International Spectator* 52, 2, (2017), pp. 19-36.

The Arab Uprisings and Middle East IR

Weeks 13 & 14



* Bassel F. Salloukh, "The Arab Uprisings and the Geopolitics of the Middle East," *The International Spectator: Italian Journal of International Affairs* 48, 2 (June 2013), pp. 32-46.

* F. Gregory Gause III, *Beyond Sectarianism: New Middle East Cold War* Brookings Doha Center Analysis Paper, 11 July 2014, at: <http://www.brookings.edu/~media/research/files/papers/2014/07/22%20beyond%20sectarianism%20cold%20war%20gause/english%20pdf.pdf>.

* F. Gregory Gause III, "What the Qatar crisis shows about the Middle East," *Monkey Cage, Washington Post*, 27 June 2017, at: https://www.washingtonpost.com/news/monkey-cage/wp/2017/06/27/what-the-qatar-crisis-shows-about-the-middle-east/?utm_term=.f4d5bdb38424

* Eskandar Sadeghi-Baroujardi, "Strategic Depth, Counterinsurgency, and the Logic of Sectarianization: The Islamic Republic of Iran's Security Doctrine and its Regional Implications," in *Sectarianization: Mapping the New Politics of the Middle East*, eds. Nader Hashemi and Danny Postel (New York: Oxford University Press, 2017), pp. 159-184.

* Thomas Juneau, "Iran's Policy towards the Houthis in Yemen: A Limited Return on a Modest Investment," *International Affairs* 92 (2016), pp. 647-663.

The Arab Uprisings and International Relations Theory

* Marc Lynch and Curtis R. Ryan, "Introduction," *PS: Political Science and Politics* 50, 3, (July 2017), pp. 643-646.

* Waleed Hazbun, "The Politics of Insecurity in the Arab World: A View from Beirut," *PS: Political Science and Politics* 50, 3, (July 2017), pp. 656-659.

* Bassel F. Salloukh, "Overlapping Contests and Middle East International Relations: The Return of the Weak Arab State," *PS: Political Science and Politics* 50, 3, (July 2017), pp. 660-663.

* F. Gregory Gause III, "Ideologies, Alignments, and Underbalancing in the New Middle East Cold War," *PS: Political Science and Politics* 50, 3, (July 2017), pp. 672-675.

* Ewan Stein, "Ideological Codependency and Regional Order: Iran, Syria, and the Axis of Refusal," *PS: Political Science and Politics* 50, 3, (July 2017), pp. 676-680.

* Curtis R. Ryan, "Shifting Alliances and Shifting Theories in the Middle East," *POMEPS Studies* 34: *Shifting Global Politics and the Middle East*, March 2019, at: <https://pomeps.org/2019/03/15/shifting-alliances-and-shifting-theories-in-the-middle-east/>

* Raffaella A. Del Sarto, "Insecurity, Identity Politics, and the Restructuring of the Middle East," *POMEPS Studies* 34: *Shifting Global Politics and the Middle East*, March 2019, at: <https://pomeps.org/2019/03/15/10703/>.

TEACHING/LEARNING METHOD

- Seminar presentations and discussions; literature reviews.

REFERENCES



COURSE GRADING AND PERFORMANCE CRITERIA (SUBJECT TO 5% VARIATION)

This course consists of four graded components:

- 1) Seminar participation amounts to **20%** of the course grade.
- 2) Each student is expected to prepare a 15-20 minutes lead presentation, worth **20%** of the course grade.
- 3) **Two** 7-8 pages literature reviews of the readings assigned for a particular session, worth **30%** each. **Note** that the literature review should not cover the same literature covered in the seminar presentation above, and that it should be submitted before or at the beginning of the session pertaining to the readings under review.

Student Code of Conduct - Academic Violations

The following table defines the sanction(s) associated with each violation. In some cases and when the violation is too general, a range of sanctions is set for the pertinent committee to choose from depending on the specifics of each case. As for the second offense, the set sanctions apply regardless whether the violation has taken place in the same course or a different one, within the same semester or not.

Code #	Violation	First Offense	Second Offense
Cheating			
2.2.1	Using material or equipment (including mobile phones, electronic tablets, i-pads, calculators, and other devices) that is not authorized by the instructor in an examination, project, or graded assignment	zero on the deliverable with a warning	F on the course with a warning
2.2.2	Cheating, copying, collaborating with or aiding another Student in a manner not permitted by the instructor on an examination, project, or other graded assignment	zero on the deliverable with a warning	suspension
2.2.3	Distributing or aiding in the distribution of previous exams without authorization of the instructor	double warning – suspension	suspension – expulsion
2.2.4	Stealing, reproducing, or circulating an examination or other graded assignment before it has been administered	suspension	expulsion
2.2.5	Impersonating another Student or allowing another Student to impersonate one’s self during an examination, presentation, or other graded assignment	suspension for both	expulsion
2.2.6	Impersonating an assistant, staff member, or faculty member for the purpose of (a) proctoring examinations without authorization or permission or (b) obtaining confidential information regarding coursework or examinations	suspension – expulsion	expulsion
2.2.7	Receiving, purchasing or selling a project, paper, or any academic document and presenting it as work other than that of the author	suspension – expulsion	expulsion
2.2.8	Submitting identical papers or coursework for	zero on the	F on the



Code #	Violation	First Offense	Second Offense
	credit in more than one class without the permission of the instructor	deliverable with a warning	course with a warning
Plagiarism and Copyright Violations			
2.2.9	Failing to attribute language or ideas to their original source by not crediting the original author with an appropriate acknowledgement or citation	zero on the deliverable with a warning	F on the course with a warning
2.2.10	Using photocopied or electronic copies of textbooks, compact disks, films, music, online course materials, and other content beyond the fair use policy within University Premises	warning	double warning
2.2.11	Using copyrighted materials, including in written research reports and papers, without obtaining required permission, if any, from the rights holder	warning	double warning
Unauthorized Sale, Distribution, or Use of Course Materials			
2.2.12	Recording any lecture or presentation for personal use or public distribution without the prior consent of the course instructor. This applies to the unauthorized use of any medium including but not limited to mobile phones, electronic tablets, i-pads recorders, films, and other devices	warning	double warning
2.2.13	Selling academic materials by any Student, club, or group. This includes but is not limited to lectures, course recordings, class notes, and previous exams	warning	double warning

ATTENDANCE POLICY

1. Students are expected to attend all classes.
2. For valid reasons, students may miss classes for a maximum that is equivalent to two regular weeks.
3. When exceeding the maximum number of absences, it is the instructor's prerogative to ask the concerned student to stop attending and drop the course. In this case, it is the student's responsibility to drop the course; otherwise a grade of "F" or "NP" will be given.
4. In exceptional justified cases (long illness, etc...), where absences exceed the maximum, the student has to petition to the department Chair to be allowed to stay in the course.
5. Students are held responsible for all the material presented in the classroom, even during their absence

WITHDRAWAL POLICY

WI is equivalent to Early Withdrawal
 WP is equivalent to Withdrawal/Pass
 WF is equivalent to Withdrawal/Fail

1. A student who withdraws after the Drop/Add period and by the end of the 5th week of classes (10th day of classes for Summer Modules) will obtain a "WI" on that particular course. The student may process such request directly through the Registrar's Office.
2. A student who withdraws from a course between the 6th week and the end of the 10th week of classes (18th day of classes for Summer Modules) will receive either a "WP" or a "WF".



“WP” or “WF” will be determined by the instructor based on the achieved academic performance in that course till the time of withdrawal.

3. The “WI” and the “WP” will not count as a Repeat; whereas the “WF” will count as a Repeat.

4. “WI”, “WP” and “WF” will not count towards the GPA calculation.

Deadline for the “WP” and “WF” withdrawal from courses: 7 November 2017 (It is the student’s responsibility to drop the course)

COURSE ONLINE EVALUATIONS

Completion of the online course evaluations is important for feedback and improvement. Students are highly encouraged to complete the course evaluations at the end of the semester.

TIPS FOR SUCCESS

- Actively participate in class.
- Don’t wait until the last minute to start your assignments or to study for an exam.
- Keep up with homework and course activities.
- **Please communicate with me if you have any questions/difficulties/challenges.**

ADDITIONAL REMARKS

- **Reading the textbook is a must.**
- Deadlines for the assignments **must be respected.**
- Make-ups and Incomplete: students are not automatically entitled to make-ups; F will be given until reasons (in writing and within one week of absence) are presented and approved.
- Some of the exam questions will be based on class discussion and assignments.
- **No mobile phones in the classroom.**
- Please: Do NOT use plastic folders for reports; use paper (environmentally safer) or reusable folders (to reduce waste).

RELATIONSHIP BETWEEN COURSE OUTCOMES AND PROGRAM OUTCOMES

ASSESSMENT PLAN FOR THE COURSE

